

Toddler 2 Objectives

Self Help Objectives

Eating

- Eats with a spoon and fork

Dressing

- Buttons a shirt, with assistance
- Puts on shoes
- Fastens clothing with Velcro

Grooming

- Washes hands with assistance

Toileting

- Uses bathroom with assistance

Independence

- Chooses things for her/himself
- Knows her/his first name

Ways you can help at home:

- Encourage a clean-up routine after play times, try singing a clean-up song
- Encourage your child to ask for help in getting things that they want
- Encourage your child to begin to identify when they need to go to the bathroom
- Practice with your child remembering their full name

Personal and Social Development Objectives

Knowledge of Self and Others

- Develops a sense of personal space
- Separates easily from parents

Relating to Others

- Begins to share and cooperate with others in group activities
- Begins to respect other people's space and belongings

Self-Regulation of Emotions/Behaviors

- Begins to show greater ability to control intense feelings (i.e. anger)

Making and Maintaining Friends

- Begins to share and cooperate with others in group activities
- Begins to develop friendships with others
- Initiating and Maintaining Learning

Expresses interest and self-direction in learning

- Learns by examining and manipulating objects

Following Directions and Routines

- Begins to show self control by following classroom rules

Self Esteem

- Begins to express thoughts, feelings, and ideas through language, gestures and actions

Ways you can help at home:

- Talk with your child about your own personal space, and their personal space. Let them know that it is okay to need space for a little while
- Draw pictures for family members when they are gone, for example make a picture for daddy while he is at work to help your child deal with emotions of missing someone, and to help them feel connected to that person
- Talk to your child about their day: what activities they might engage in, whether it is a school day or a home day
- Encourage your child to feel pride in their own successes

Early Math Objectives

Number Sense

- Arranges sets of concrete objects in one-to-one correspondence
- Counts by ones to ten or higher
- Counts concrete objects to five or higher

Measurement

- Begins to use tools to imitate measuring
- Begins to understand that some days are school days and some days are home days

Geometry

- Begins to recognize shapes and identify them with their names
- Puts together puzzles of increasing complexity

Understanding Logical Relationships

- Imitates pattern sounds (i.e. stomp, clap, stomp, clap)
- Recognizes and reproduces simple visual patterns
- Matches objects that are alike
- Sorts objects into groups by color, shape, and size
- Begins to use words that indicate where things are in space (i.e. beside, inside, above, below)

Ways you can help at home:

- Find objects to practice counting at home (i.e. count the appropriate number of silverware to set the table)
- Count objects you see as you are driving or walking (i.e. blue cars, dogs on leashes, bicycles)
- As you start your day, talk about what events will happen (i.e. special classes they will be attending, whether it is a home day or a school day)
- Add geometric shapes into your artwork when you create art with your child
- Talk about size and height of objects you observe
- Create patterns with the things around you (i.e. arrange clothing in a color pattern, plant flowers in a pattern outside)
- Make patterns with blocks or toys
- Read to your child daily, and count objects, notice shapes, or patterns in the books

Creative Arts Objectives

Art

- Uses a variety of materials to create original work
- Begins to use art as a form of self-expression
- Builds sensory development through hands-on projects

Music and Movement

- Expresses feelings through movement

Dramatic Play

- Begins to create and re-create stories or experiences through dramatic expression
- Begins to engage in dramatic play with others

Ways you can help at home:

- Encourage your child to create art at home using a variety of materials
- Identify colors at home, or outside in nature
- Play music, sing and dance with your child
- Play rhythmic games together (i.e. copy a clapping pattern, make a rhythm with your feet, or with household items)
- Clap or sing along with songs on the radio
- Read to your child daily, and notice the illustrations in the books that you read. Talk about how the illustrations are different or the same in a variety of books

Early Language and Literacy Objectives

Listening and Communication

- Listens with increasing attention
- Listens for different purposes (i.e. to hear a story, to receive instructions, to communicate)
- Uses language for a variety of purposes (i.e. expressing needs and interests)
- Understands and follows simple oral directions
- Enjoys listening and responding to books
- Converses with adults and peers
- Listens and shows understanding through gestures, actions, and/or language
- Shows a steady increase in listening and speaking vocabulary
- Uses new vocabulary in everyday communication

Print Awareness

- Understands that print carries meaning by recognizing labels, signs
- Begins to identify printed letters
- Understands that letters are different from numbers

Phonemic Awareness

- Experiments with new sounds
- Begins to identify rhymes and rhyming sounds in familiar words
- Participates in rhyming games and repeats rhyming songs and poems
- Begins to notice beginning sounds in familiar words
- Beginning Writing
- Begins to trace simple curved and straight line figures
- Begins to tell about a picture he/she has drawn, or a picture in a story

Beginning Reading/Cognitive Skills

- Begins to re-tell a story by looking at the pictures or from memory
- Shares books and pretends to read with peers
- Shows interest in a variety of books

Ways you can help at home:

- Play with magnetic or building-block letters at home. Identify letter names with your child
- Play rhyming and word games (I Spy)
- Read business and road signs as you are driving
- Provide paper and writing or drawing materials for daily use
- Let your child see you reading regularly
- Talk about the sounds the letters in your child's name and the sounds they make
- Read to your child daily, and talk about the characters and the things you observe in the illustrations

Perceptual-Motor Development Objectives

Balance

- Walks two steps on a line on the floor
- Walks backwards

Body Control

- Climbs on a jungle gym
- Hops in place
- Runs
- Jumps

Object Control

- Throws a ball
- Kicks a ball
- Begins to catch a ball

Fine Motor Control

- Holds a large crayon
- Uses scissors to cut paper with assistance
- Opens a door by turning the knob

Ways you can help at home:

- Encourage active play outside (i.e. running, climbing on the play equipment at the park, balancing with assistance)
- Visit the park, hike, go to the playground, swim
- Play catch with your child using large balls or beanbags
- Encourage your child to imitate animal movements (i.e. gallop, hop, crawl)

Nature and Science Objectives

Using Scientific Concepts

- Uses his/her senses to learn about the natural and physical world
- Tells what an animal is doing
- Observes the type of shelter used by familiar animals
- Sorts objects into living and non-living categories
- Refers to familiar animals by name
- Says whether it is hot or cold outside
- Distinguishes plants from animals
- Distinguishes between wild and domestic animals
- Distinguishes between land animals and aquatic animals
- Refers to body parts

Applying the Skills of Science

- Predicts that a bird or small animal will move away if one moves toward it
- Predicts that a ball thrown into the air will come back down
- Tells which of two objects is heavier or lighter

Ways you can help at home:

- Sort objects from home or outside by color, shape, size, or other characteristics
- Identify living and non-living things on a walk
- Talk about the weather outside with your child
- Visit the zoo, aquarium, botanical garden, or other public areas
- Check out children's non-fiction books from the library, especially on topics that interest your child (i.e. dinosaurs, volcanoes, animals, the sea)

Toddler 2 Newsletter

Sample



Upcoming Events

- ◆ 4/30- All School PJ Day!
- ◆ 5/1- May Day Fun
- ◆ 5/3- Parent's Night Out- Ms. Ashley
- ◆ 5/9- Mother's Day Tea
- ◆ 5/24- Art Show

Reminders...

*Take nap gear home on your child's last day of school each week!

* We are a NUT FREE center! Make sure to check all labels when packing your child's lunch!

* Remember to sign your child in/out everyday! The clipboard is located next to the classroom door.

* We are trying to send home all art work the children create. Please remember that we also save art work for the Art Show and our Portfolios.

Next Week's Theme

On the Farm

This week we will learn about Farm Animals! We will look at different pictures of farm animals and act out their movements and sounds they make. We will also blow up rubber gloves and practice "milking" the water out of them!

For art, we will create a marble cow, make lots of pink pigs, and work on our Art Show Projects. Remember, the Art Show is on Saturday, May 24!

Letter of the Week: H

Shape of the Week: Triangle

Nursery Rhyme: Little Bo Peep and Little Boy Blue

Last week we learned about...

We learned about Flowers and Plants! We talked about which fruits/vegetables grow on plants, what flowers need to survive, and the different colors of flowers. The children had a lot of fun creating Pussywillow flowers with paint and using Kool-Aid to color flowers. We also put wild flower seeds into wet paper towels to see if they grow!



Class: Toddler 2's				
Theme(s): Sample				
Monday	Tuesday	Wednesday	Thursday	Friday
Circle Time	Circle Time	Circle Time	Circle Time	Circle Time
Weather Letter of the Week Shape of the Week Good Morning Songs Book: If You Give a Pig a Pancake	Weather Letter of the Week Shape of the Week Good Morning Songs Book: Cow's Can't Fly	Weather Letter of the Week Shape of the Week Good Morning Songs Book: Barnyard Dance	Weather Letter of the Week Shape of the Week Good Morning Songs Book: Old McDonald had a Farm	Weather Letter of the Week Shape of the Week Good Morning Songs Book: Alphabet Rescue
Projects/Centers	Projects/Centers	Projects/Centers	Projects/Centers	Projects/Centers
Language Center: Old McDonald had a Farm Math Center: Matching Farm Animals Science Center: Milking a Cow Art Center: Marble Cow	Language Center: High-ho the Dairy-oh Math Center: Matching Shapes Science Center: Acting like Animals Art Center: Pig of many Pinks	Language Center: 5 Little Pigs Math Center: Number Puzzle Science Center: Playdough Art Center: Art Show Project	Language Center: Animals on the Farm Math Center: Matching Farm Animals Science Center: Milking a Cow Art Center: Marble Cow	Language Center: Take Me Out to the Farm Math Center: Counting Animals Science Center: Acting like Animals Art Center: Art Show Project
Skills & Objectives				
<ul style="list-style-type: none"> -Ability to make new friends -Ability to share with others -Ability to recognize their name -Ability to recognize different animals -Ability to identify colors -Practice counting verbally from 1-10 -Ability to identify common shapes -Ability to recognize what is theirs, what is not -Ability to identify weather visually, and to decide if the conditions outside will be warm, cold, wet, etc. -Ability to participate in group songs and stories -Ability to be adventurous, and try different sensory experiences -Fine motor practice driving in paint, shaving cream, gluing, etc 				

