

## Toddler 1 Objectives

### Self Help Objectives

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- Eating
- Begins to eat with a spoon and fork
- Holds a cracker or piece of bread and eats it
- Holds a bottle without help
- Holds a cup with two hands
- Grooming
- Anticipates being washed
- Washes hands, with assistance
- Independence
- Cries to indicate the need for food or other desires

### *Ways you can help at home:*

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- Encourage your child to begin to use utensils like spoons, and to begin to hold a sippy cup independently
- When your child cries to indicate the need for food or desire for a toy, use words and/or sign-language for the food or object while you are handing it to them

## Personal and Social Development Objectives

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- Knowledge of Self and Others
- Develops a sense of personal space
- Wants to be held
- Separates easily from parents
- Looks at familiar adults
- Relating to Others
- Plays alongside another child
- Helps an adult with a simple task, when asked
- Shares a toy with a parent during play
- Shares a toy with another child, when asked
- Expression of Emotions
- Laughs when receiving attention
- Smiles when watching other children play
- Shows affection toward others
- Making and Maintaining Friends
- Begins to develop friendships with others
- Initiating and Maintaining Learning
- Expresses interest and self-direction in learning
- Learns by examining and manipulating objects
- Following Directions and Routines
- Follows a simple direction in a one-on-one interaction with an adult
- Self Esteem
- Begins to express thoughts, feelings, and ideas through language, gestures and actions

### ***Ways you can help at home:***

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- Ways you can help at home:
- Encourage your child to interact with other children when you are visiting another family
- Show your child affection frequently
- Encourage your child to share with you during play
- When dropping your child off at school or a babysitter's house, develop a routine (i.e. tell your child you will read one story together, sit and read the story, then tell them it is time for you to go and encourage them to have fun)
- Encourage your child to feel pride in their own successes

## Early Cognitive Development Objectives

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- Listening and Communication
- Responds when his/her name is said
- Responds to yes/no questions
- Asks for something in order to fulfill a need
- Varies intonations when vocalizing
- Imitates speech sounds
- Speaks in two-word utterances
- Print Awareness
- Looks at objects in a picture book
- Points to objects in a picture book
- Names objects in a picture book
- Holds a book right side up
- Responding to Quantity and Beginning Problem-Solving
- Builds a tower at least two blocks high
- Places a circle, square, or triangle appropriately in a form board
- Looks attentively when some items are added to a group
- Exploring Objects
- Follows a moving object visually
- Grasps objects and examines them

### ***Ways you can help at home:***

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- Sing songs and listen to music with your child
- Play with shapes at home (i.e. shape puzzles or blocks)
- Provide a variety of materials for your child to explore toys and household items (i.e. pots, spoons, utensils)
- Count blocks or other toys while playing with your child
- Demonstrate new ways to use the toys (i.e. stacking the blocks and knocking down the tower)
- Read to your child daily, count the objects in the books, or talk about them

## Perceptual-Motor Development Objectives

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- Balance
- Walks two steps on a line on the floor
- Raises self from a sitting position to a standing position
- Body Control
- Climbs on a jungle gym
- Hops in place
- Runs
- Jumps
- Object Control
- Holds an object by pressing all fingers against the palm
- Picks up objects with one hand
- Moves objects from one hand to the other
- Throws a ball forward
- Fine Motor Control
- Holds a large crayon
- Opens a door by turning the knob

### ***Ways you can help at home:***

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- Encourage active play: running, jumping, dancing, crawling, hopping
- Visit the park, go to the playground
- Roll a large soft ball back and forth on the floor between you and your child
- Encourage your child to imitate animal movements (i.e. crawl, slither, hop)

# Toddler One News

*Sample*

## This Week's Theme:

This week we will be focusing on "Down on the Farm". We will identify what types of animals we see and what sounds they make. We will sing many favorite songs with the children such as "Farmer and the Dell", "Old McDonald" and "Mother Duck". Also we will talk about farmers and what they can grow on the farm.



## Week in Review:

Last week we learned about "Plants and Flowers". We had fun learning about a variety of plants and flowers, making flowers out of our hand prints, and singing songs about what they need to grow. We compared how plants grow just like us! We also celebrated Earth Day on Tuesday, April 22<sup>nd</sup>!

## Next Weeks Theme:

"In The Barn Yard"

## Birthday Wishes:

Allison-May 4<sup>th</sup>  
Richard-May 9<sup>th</sup>

## Center Events:

\*Pajama Day- April 30<sup>th</sup>

\*May Day Fun- May 1<sup>st</sup>

## Reminders:

\*Please trim children's nails.

\*Please sign children in and out on the clipboard.



Class: Toddler One				
Theme(s): Sample				
Monday	Tuesday	Wednesday	Thursday	Friday
4/28	4/29	4/30	5/1	5/2
<b>Circle Time</b>	<b>Circle Time</b>	<b>Circle Time</b>	<b>Circle Time</b>	<b>Circle Time</b>
<b>Song:</b> Welcome Song <b>Activity:</b> Calendar and weather  <b>Story:</b> "Farm Patterns" by Nathan Paltern  <b>Shape:</b> Triangle  <b>Color:</b> Green  <b>Letter:</b> E	<b>Song:</b> Welcome Song <b>Activity:</b> Calendar and weather  <b>Story:</b> "Farm Tractors" Matt Doeden  <b>Shape:</b> Triangle  <b>Color:</b> Green  <b>Letter:</b> E	<b>Song:</b> Welcome Song <b>Activity:</b> Calendar and weather  <b>Story:</b> "Animal on the Farm" Elizabeth de Lambilly-Bresson  <b>Shape:</b> Triangle  <b>Color:</b> Green  <b>Letter:</b> E	<b>Song:</b> Welcome Song <b>Activity:</b> Calendar and weather  <b>Story:</b> "Find It on the Farm" Dee Phillips  <b>Shape:</b> Triangle  <b>Color:</b> Green  <b>Letter:</b> E	<b>Song:</b> Welcome Song <b>Activity:</b> Calendar and weather  <b>Story:</b> "Farm Fresh Cuts"- Scott Santoro  <b>Shape:</b> Triangle  <b>Color:</b> Green  <b>Letter:</b> E
<b>Projects/Centers</b>	<b>Projects/Centers</b>	<b>Projects/Centers</b>	<b>Projects/Centers</b>	<b>Projects/Centers</b>
<b>Language:</b> ABC cubes <b>Science:</b> "What is on a Farm?" <b>Math:</b> Counting animals <b>Large Motor Skills:</b> Music and movement with Miss Darlene <b>Art:</b> Art show projects	<b>Language:</b> "Old McDonald" song <b>Science:</b> Sequence of a growing vegetable <b>Math:</b> Rainbow stacker <b>Large Motor Skills:</b> Dancing with streamers <b>Art:</b> Creative Art with Mr. Todd	<b>Language:</b> Spanish with Miss Maxine <b>Science:</b> Corn <b>Math:</b> Animal lacing beads <b>Large Motor Skills:</b> Gallop like a horse <b>Art:</b> Corn on the cob	<b>Language:</b> "Mother Duck" song <b>Science:</b> Feathers <b>Math:</b> Matching ducks <b>Large Motor Skills:</b> Music and movement with Miss Darlene <b>Art:</b> Farm animals	<b>Language:</b> "The Farmer and the Dell" song <b>Science:</b> What animals eat? <b>Math:</b> Animal lacing beads <b>Large Motor Skills:</b> The chicken dance <b>Art:</b> Art show projects

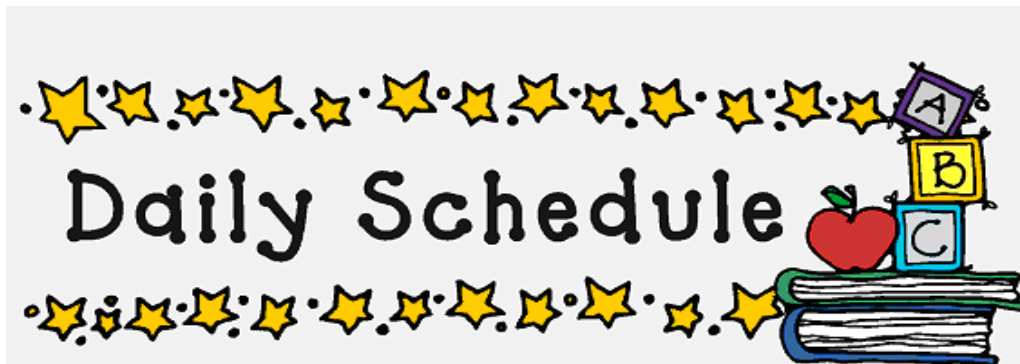


snoqualmie ridge  
**Early Learning Center**

**Skills & Objectives**

- \* Ability to learn about farms and animals
- \* Beginning ability to count to 5
- \* Beginning ability to learn colors
- \* Beginning ability to learn shapes
- \* Awareness of surroundings using senses
- \* Beginning ability to build listening skills during circle time
- \* Ability to practice gross motor skills
- \* Ability to practice fine motor skills
- \* Ability to clean up
- \* Ability to follow our class routine
- \* American Sign Language and picture cards to promote language awareness and building vocabulary

# Toddler One



6:00-8:00~ Welcome, Drop Off, Breakfast, and Free Choice Activities

8:30~ Diapers, Hand Washing, Clean Up and Snack

9:00~ Morning Circle: Stories, Finger Plays and Songs

9:30~ Playground Activities

10:00~ Specialist Classes (Art, Music & Movement)

10:30~ Diapers, Hand Washing and Clean Up

11:00~ Lunch

11:30~ Diapers, Hand Washing and Clean Up

12:00~ Nap

2:00~ Wake Up, Diapers, Hand Washing and Clean Up

2:30~ Afternoon Circle: Review

3:00~ Structured Learning Time and Art Activities

3:30~ Playground Activities

4:00~ Diapers, Hand Washing and Clean Up

4:30 ~ Late Snacks

4:45-6:00~ Free Choice Activities, Diapers, Hand Washing and Goodbye to Friends